Dear Parents/Guardians,

We are planning a fieldtrip to the Natural History Museum of Utah. We would like to have you accompany us as a chaperone. Before you commit, we need you to take a minute to review the following information. It will tell you the date and time of the trip, as well as outline the expectations the Museum has for chaperones. If you can commit to these expectations and are able to accompany us please sign the form and return it to me by:

Sincerely,

I am able to act as chaperone on your fieldtrip to the Natural History Museum of Utah on ___________________________. We will leave the school at _______________ and return at ________________.

I understand that accompanying your class as a chaperone means I am committing to ensure students are engaged in learning and making choices that are safe and respectful. In order to do this I agree to:

**Be with my group at all times**
I will not let my group wander off or arrange to meet me at a designated time and place regardless of their age.

**Engage with my group and the Museum**
I am serving as a chaperone to help students engage with the Museum, which should be an enjoyable learning experience. While the Natural History Museum of Utah is an exciting place for my own personal enjoyment I understand that I am here to facilitate learning. This also means I will not use my time engaged with other chaperones, texting or talking on my cell phone.

**Be a role model for student behavior.**
That means I will help students successfully meet appropriate expectations of behavior by ensuring that they are walking, talking in conversational voice or quieter, and treating the exhibits with respect.

**Enjoy myself**
My enthusiasm for learning and being at the Museum will set the tone for my group.

Printed Name __________________________ Signature __________________________
