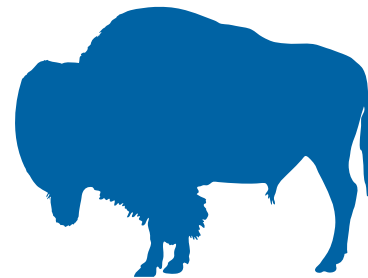
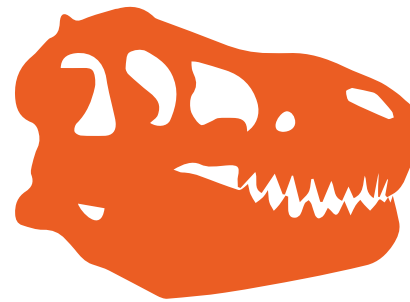


# Field Guide

**Thank you!**



①

**Name:** \_\_\_\_\_

# Past Worlds

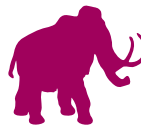
Natural History Museum of Utah

Observation

Record, by drawing or writing, observations you make about the teeth of the dinosaurs.



What would the dinosaurs you observe be good at eating?  
How do you know?



# Native Voices

Natural History Museum of Utah

Share Your Experience

Draw or write about a tradition you learned about in this gallery or one that your family passes on from one generation to the next.

# Great Salt Lake

Natural History Museum of Utah

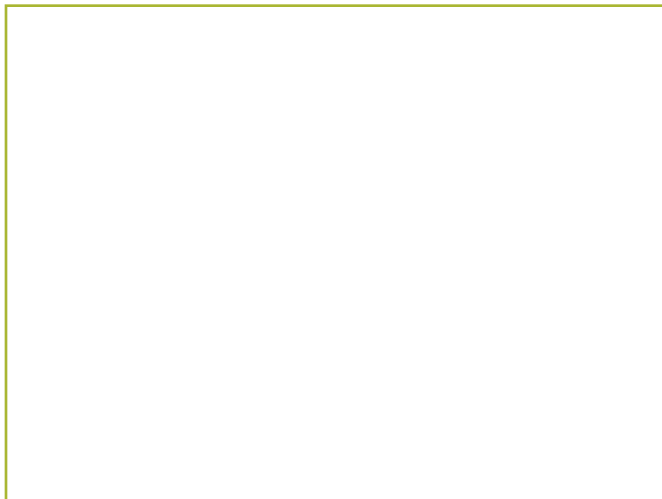
## Observation

Record your observations about what animals live at the Great Salt Lake.



## Inference

How do these animals depend on each other and the Great Salt Lake?



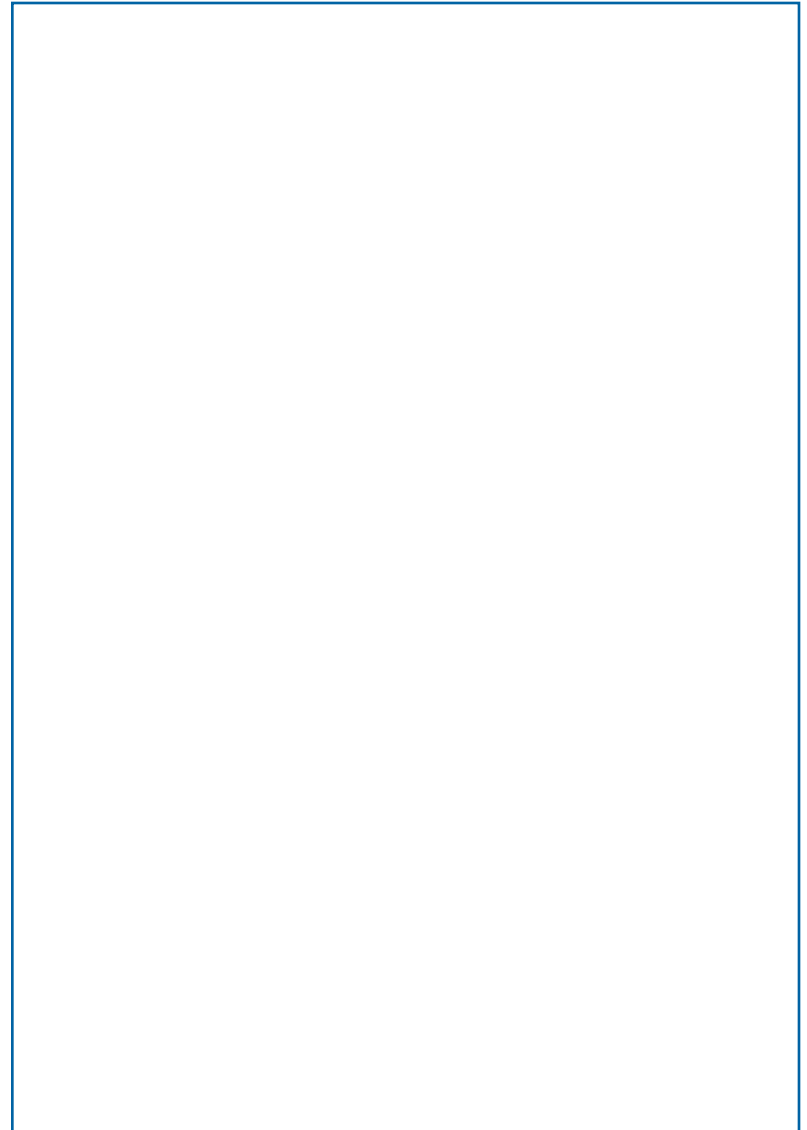
# Sky

Natural History Museum of Utah

## Share Your Experience

How has our weather changed over time?

Write about a time you saw extreme weather.



# Native Voices

Natural History Museum of Utah

Observation

Record by drawing or writing three different objects in the Native Voices Gallery:

Inference

How are traditions passed down from one generation to the next?

# Past Worlds

Natural History Museum of Utah

Share Your Experience

Which animals today have teeth like the dinosaurs?

Record your inferences with words or drawings below.



# First Peoples

Natural History Museum of Utah

Observation

Draw or record the tools that were made by Utah's First People's.

What do you think the tools were used for?

Inference

6

# Life

Natural History Museum of Utah

Observation

Choose 4 animals, plants, or insects from the Life Gallery.  
Record your observations with drawings or notes.

What adaptations do the 4 animals, plants, or insects  
have to help them survive?

Inference



# Sky

Natural History Museum of Utah

Observation

Describe the weather outside.

You can draw or write your observations.

Find ways to compare the weather outside today to weather over the past 100 years.

Inference

# Great Salt Lake

Natural History Museum of Utah

Share Your Experience

What animals live around your home? How do you depend on these animals?



# Land

Natural History Museum of Utah

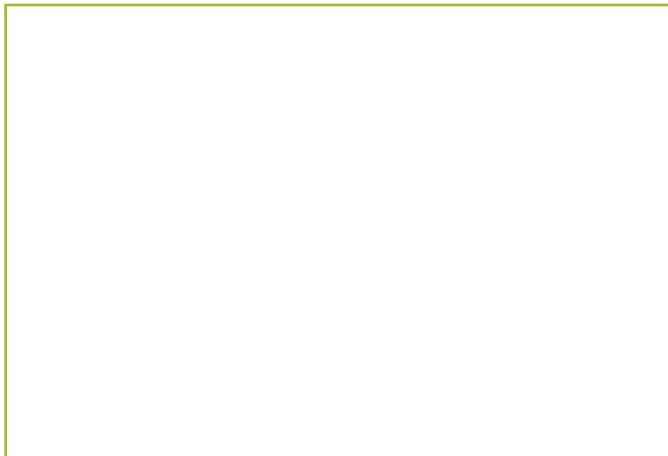
## Observation

Make observations about the different types of canyons, valleys, and mountain ranges in Utah.

Draw or write about a canyon or mountain.



Make inferences about what elements, such as wind, water, and climate, help shape canyons or mountains:



## Inference

# Land

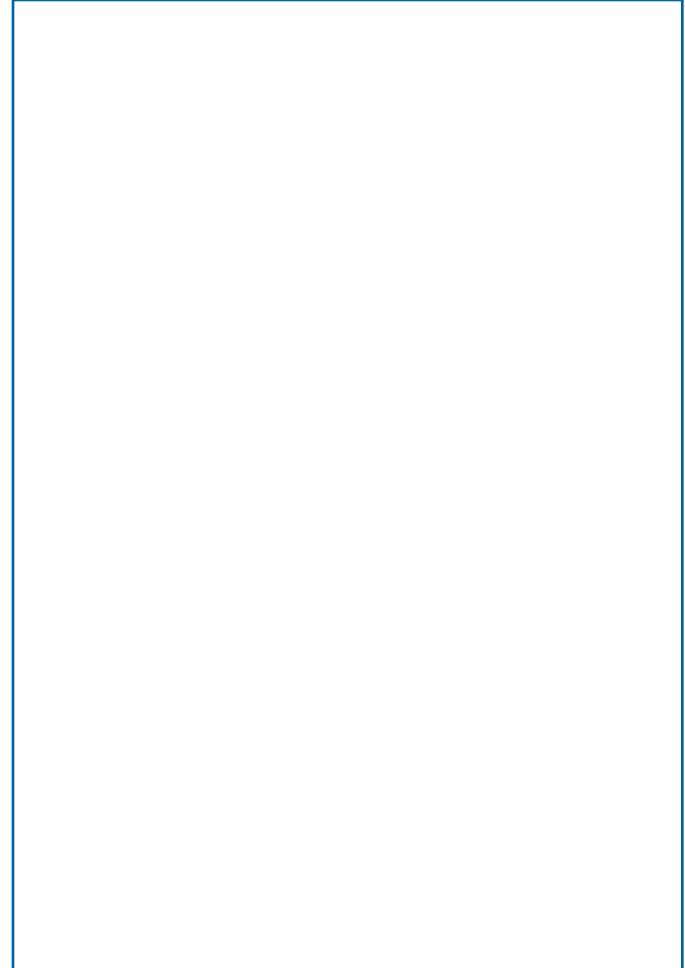
Natural History Museum of Utah

## Share Your Experience

Play with the sand and water in the erosion table.

Can you make a mountain or canyon that is shaped by the water?

Draw or describe what your group did at the erosion table.



# Life

Natural History Museum of Utah

Share Your Experience

What adaptations do you have that help you?



# First Peoples

Natural History Museum of Utah

Share Your Experience

What tools do you use and what do you use them for?

