Thank you!
Past Worlds
Natural History Museum of Utah

Record, by drawing or writing, observations you make about the teeth of the dinosaurs.

What would the dinosaurs you observe be good at eating? How do you know?

Native Voices
Natural History Museum of Utah

Draw or write about a tradition you learned about in this gallery or one that your family passes on from one generation to the next.
Great Salt Lake
Natural History Museum of Utah

Record your observations about what animals live at the Great Salt Lake.

How do these animals depend on each other and the Great Salt Lake?

Sky
Natural History Museum of Utah

How has our weather changed over time?
Write about a time you saw extreme weather.
Native Voices
Natural History Museum of Utah

Record by drawing or writing three different objects in the Native Voices Gallery:

How are traditions passed down from one generation to the next?

Past Worlds
Natural History Museum of Utah

Which animals today have teeth like the dinosaurs?
Record your inferences with words or drawings below.
First Peoples
Natural History Museum of Utah

Draw or record the tools that were made by Utah's First People's.

What do you think the tools were used for?

Observation

Inference

Life
Natural History Museum of Utah

Choose 4 animals, plants, or insects from the Life Gallery. Record your observations with drawings or notes.

What adaptations do the 4 animals, plants, or insects have to help them survive?

Observation

Inference
Sky
Natural History Museum of Utah

**Observation**

Describe the weather outside. You can draw or write your observations.

**Inference**

Find ways to compare the weather outside today to weather over the past 100 years.

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Great Salt Lake
Natural History Museum of Utah

**Share Your Experience**

What animals live around your home? How do you depend on these animals?
Make observations about the different types of canyons, valleys, and mountain ranges in Utah. Draw or write about a canyon or mountain.

Make inferences about what elements, such as wind, water, and climate, help shape canyons or mountains:

Play with the sand and water in the erosion table. Can you make a mountain or canyon that is shaped by the water? Draw or describe what your group did at the erosion table.
What adaptations do you have that help you?

What tools do you use and what do you use them for?