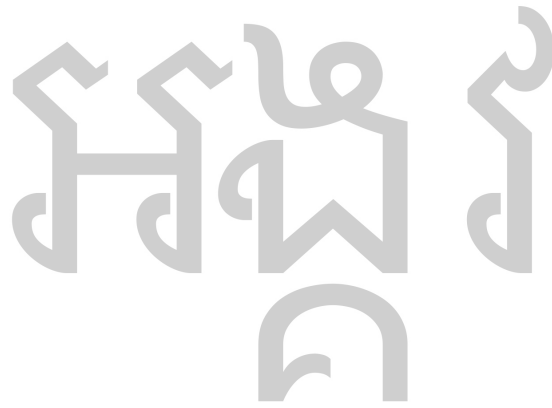




STUDENT EXPLORATION GRADES K-2

DECODING ANGKOR *(maroon on the map)*

There is a white tower in the middle of the room showing what the writing looks like in Angkor. Modern Khmer is similar to this writing. Practice writing in the Khmer language by tracing or copying these letters that say the word “Angkor”.



Activity Guide K-2nd
STUDENT EXPLORATION



A VIEW FROM ABOVE (*pink on the map*)

Angkor was a very big city. Look at one of the maps of the city or at the interactive display in the center of this room. Draw a picture of something that you see on the map

A large, empty rectangular box with a black border, intended for a student to draw a picture of something they see on a map of Angkor.

MEET THE KHMER (*green on the map*)

The people of Angkor moved away from the city. Why do people move away? In this room is a wall straight ahead that shows all kinds of carvings on a wall. This is called a frieze. What are people doing on the doing in the carvings? Draw a picture or write words.

A large, empty rectangular box with a black border, intended for a student to draw a picture or write words about the frieze.



FROM GLORY TO DECLINE (*purple on the map*)

There are lots of statues in this area. Some of the statues are broken. Find one of the statues that you like and draw a picture of it. Do you think the statues are still beautiful even though they are broken?

LOSS, RECOVERY, PRESERVATION (*orange on the map*)

There is an activity about “Returning the Stolen Statues”. If you can, do this activity or look at the statue of the kneeling man. These sculptures tell a story, but some of the statues have been taken or are broken. If you found one of the missing statues, what would you do with it and why?

LIFE TODAY (ON THE FIFTH FLOOR) (*lime green on the map*)

Notice the beautiful clothing in the display or on the video. What is your favorite thing about the clothing? Draw a picture or write words.