What Do I Eat?

K-2nd Teacher/Chaperone Activity Guide

Disciplinary Core Idea

Past Worlds and the Great Salt Lake focus on Life Science (biology, zoology, botany, etc.)

Crosscutting Concept

Structure and Function

Science & Engineering Practices

- -Ask Questions
- -Define Problems
- -Obtaining, Evaluating, and Connecting Information

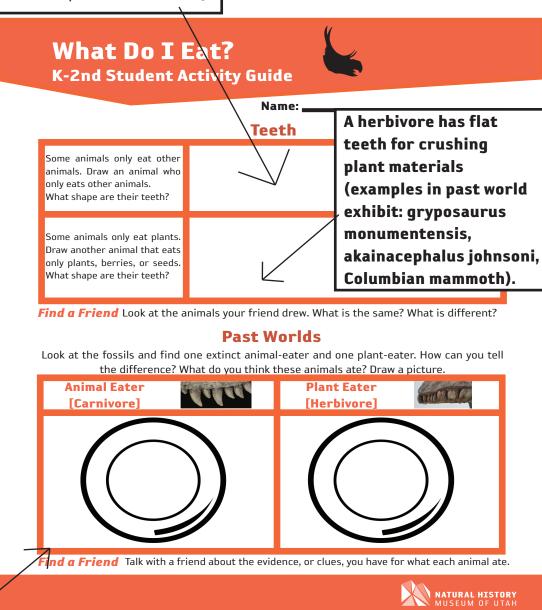
Other Info

This activity requires students and chaperones to make observations together as a team!

Encourage students to make inferences (informed guesses) based on fossils in the galleries and assist in reading signs.

A carnivore has sharp teeth for tearing other animals (examples in past world exhibit: Utah's Gore King: lythronax argestes, allosaurus, saber-tooth cat).

Find answers to these questions in the Past Worlds Galleries (Level 2) and the Great Salt Lake (Between Level 2 and Level 3)







Birds found in Wetlands & Shoreline dioramas.

Meat Tearing (ex. Northern Harrier Hawk)

Straining & Nibbling (ex. Eared Grebe)

Spearing & Stabbing (ex. Great Blue Heron)

Seed & Bug Picking (ex. Savannah Sparrow)



Great Salt Lake

Not every animal has teeth! Birds have beaks that are perfect for eating their favorite food. Find one bird for every kind of beak in the displays. Draw what food you think they eat.



Find a Friend Pick a bird and act out how you think it eats with your friend.

What do you eat?

Draw a picture of your favorite food.

Ask your students why they think each birds' beak is shaped the way it is. Ex. The Great Blue Heron's beak is long and pointy so it can spear fish, frogs, and other small animals quickly from a distance.

Find a Friend Are you an animal-eater, plant-eater, or both? What other things do you like to eat?



An omnivore is a creature that eats both meat and plant-materials. For example, humans are omnivores.

