



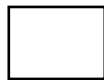
## Museum on the Move Pre-Visit Checklist

### The week before:

- Share the visit itinerary with the entire 4<sup>th</sup> grade team and the office
- Complete the pre-visit lessons Observation vs Inference
- Optional: Igniting Inquiry, & Recording Stars pre-visit lesson plans

### Day of the lesson:

- Set up 5 stations – these can be made by pushing desks together or using tables



- Stations to be cleared of all other objects
- Divide students into 5 groups
- Each student will need a pencil and science notebook/paper

### At the beginning of the activity:

- If there are any changes required to the schedule, please let us know before we start so we can adjust accordingly.

### For you:

Your participation is expected and valued!

- Be engaged with students during the visit
- Encourage observations
- Ask students questions and promote student inquiry
- Keep students on task and manage students' behavior

### Post visit:

- Bring the Museum's vast collections into your classroom via: <https://nhmu.utah.edu/collections>
- Check out a Teaching Toolbox to bring even more museum specimens into your classroom <https://nhmu.utah.edu/educators/teaching-toolboxes>