Museum on the Move
Pre-Visit Checklist

The week before:
- Share the visit itinerary with the entire 4th grade team and the office
- Complete the pre-visit lessons Observation vs Inference
- Optional: Igniting Inquiry, & Recording Stars pre-visit lesson plans

Day of the lesson:
- Set up 5 stations – these can be made by pushing desks together or using tables
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  - [ ]  
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  - [ ]  
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- Stations to be cleared of all other objects
- Divide students into 5 groups
- Each student will need a pencil and science notebook/paper

At the beginning of the activity:
- If there are any changes required to the schedule, please let us know before we start so we can adjust accordingly.

For you:
Your participation is expected and valued!
- Be engaged with students during the visit
- Encourage observations
- Ask students questions and promote student inquiry
- Keep students on task and manage students’ behavior

Post visit:
- Bring the Museum’s vast collections into your classroom via: https://nhmu.utah.edu/collections
- Check out a Teaching Toolbox to bring even more museum specimens into your classroom https://nhmu.utah.edu/educators/teaching-toolboxes