Museum on the Move
Pre-Visit Checklist

The week before:
- Share the visit itinerary with the entire 4th grade team and the office
- Practice making observations and inferences with your students by following along with our Museum on the Move Videos

Day of the lesson:
- Set up 5 stations for students to rotate through – these can be made by pushing desks together or using tables. We request that the stations are cleared of all other objects
- Let the front office know to expect the NHMU educator(s) 10-15 minutes before the start time, and where to send them
- Each student will need a pencil and a science notebook or scratch paper for recording their observations.
- If you feel like your students would benefit from a structured worksheet instead of their science notebooks or scratch paper, you are welcome to print copies of our guided notes sheet
- If there are any changes to the schedule, please let us know before we start so we can adjust accordingly

For you:
Your participation is expected and valued!
- Be engaged with students during the visit
- Encourage observations
- Ask students questions and promote student inquiry
- Keep students on task and manage students' behavior