



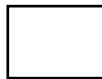
Museum on the Move Pre-Visit Checklist

The week before:

- Share the visit itinerary with the entire 4th grade team and the office
- Practice making observations and inferences with your students by following along with our [Museum on the Move Videos](#)

Day of the lesson:

- Set up **5 stations** for students to rotate through – these can be made by pushing desks together or using tables. We request that the stations are cleared of all other objects



- Let the front office know to expect the NHMU educator(s) 10-15 minutes before the start time, and where to send them
- Each student will need a **pencil and a science notebook or scratch paper** for recording their observations.
- If you feel like your students would benefit from a structured worksheet instead of their science notebooks or scratch paper, you are welcome to print copies of our [guided notes sheet](#)
- If there are any changes to the schedule, **please let us know before we start** so we can adjust accordingly

For you:

Your participation is expected and valued!

- Be engaged with students during the visit
- Encourage observations
- Ask students questions and promote student inquiry
- Keep students on task and manage students' behavior