



Museum on the Move Pre-Visit Checklist

The week before:

- Share the visit itinerary with the entire 4th grade team and the office.
- Practice making observations and inferences with your students by following along with our [Museum on the Move Videos](#). These videos include a follow along activity, pay attention! This will ensure your class gets the most out of their future explorations!
- Please arrange for translators or assistants to be present for students who need them.

Day of the lesson:

- Set up **5 stations** for students to rotate through – these can be made by pushing desks together or using tables. We request that the stations are cleared of all other objects.

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- Let the front office know to expect the NHMU educator(s) 10-15 minutes before the start time, and where to send them. If there are any changes to the schedule, **please let us know before we start** so we can adjust accordingly.
- Each student will need a **pencil and a science notebook or scratch paper** for recording their observations. If you feel like your students would benefit from a structured worksheet, you are welcome to print copies of our [guided notes sheet](#). Please be sure to print 5 pages per student, 1 for each of the stations.

For you:

Your participation is expected, valued, and necessary! Please:

- Be engaged with students during the visit
- Encourage observations
- Ask students questions and promote student inquiry
- Keep students on task and manage students' behavior