



**NATURAL HISTORY
MUSEUM OF UTAH**

Rio Tinto Center | University of Utah

MUSEUM ON THE MOVE PRE-VISIT CHECK LIST

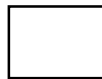
To ensure that the Museum on the Move visit runs smoothly, please complete the following prior to the lesson:

The week before:

- Complete the pre-visit lessons Observation vs Inference – essential to prepare students for the activities they will complete during Museum on the Move.
- Igniting Inquiry, & Recording Stars are optional additional pre-visit lesson plans

Day of the lesson:

- ✓ Set up 5 stations – these can be made by pushing desks together or using tables



- ✓ Stations to be cleared of all other objects (including computers if possible)
- ✓ Divide students into 5 groups
- ✓ Each student will need a pencil and science notebook/paper

At the beginning of the activity:

- ❖ If there are any changes required (eg, early finish, students leaving for lunch helpers), please let us know before we start so we can adjust accordingly.

For you:

Your participation is expected and valued!

- Be engaged with students during the visit
- Ask students questions and promote student inquiry
- Encourage observations
- Challenge student ideas
- Keep students on task and manage students' behavior

Post visit:

- Bring the Museum's vast collections into your classroom via: <https://nhmu.utah.edu/collections>
- Check out a Teaching Toolbox to bring even more museum specimens into your classroom <https://nhmu.utah.edu/educators/teaching-toolboxes>