To ensure that the Museum on the Move visit runs smoothly, please complete the following prior to the lesson:

**The week before:**
- Complete the pre-visit lessons Observation vs Inference – essential to prepare students for the activities they will complete during Museum on the Move.
- Igniting Inquiry, & Recording Stars are optional additional pre-visit lesson plans

**Day of the lesson:**
- Set up 5 stations – these can be made by pushing desks together or using tables

  ![Station 1](image1)

  ![Station 2](image2)

  ![Station 3](image3)

  ![Station 4](image4)

  ![Station 5](image5)

- Stations to be cleared of all other objects (including computers if possible)
- Divide students into 5 groups
- Each student will need a pencil and science notebook/paper

**At the beginning of the activity:**
- If there are any changes required (eg, early finish, students leaving for lunch helpers), please let us know before we start so we can adjust accordingly.

**For you:**
**Your participation is expected and valued!**
- Be engaged with students during the visit
- Ask students questions and promote student inquiry
- Encourage observations
- Challenge student ideas
- Keep students on task and manage students' behavior

**Post visit:**
- Bring the Museum’s vast collections into your classroom via: [https://nhmu.utah.edu/collections](https://nhmu.utah.edu/collections)
- Check out a Teaching Toolbox to bring even more museum specimens into your classroom [https://nhmu.utah.edu/educators/teaching-toolboxes](https://nhmu.utah.edu/educators/teaching-toolboxes)