

# My Migration Story



The Great Salt Lake of Utah is an incredible place and an incredible resource. Each year millions of birds migrate through the Great Salt Lake area, using the lake either as a place to eat, a place to find friends, a place to have their babies, or an important place to rest. If the birds could talk to us, they would tell us stories about the far off lands they have seen.

People also have migrated to the Great Salt Lake area, and to areas around the world. We can tell others our migration stories. What is your migration story?

Grade Level	K-2nd Grade
Activity Length	1-2 Class periods, 30 min to 1hr.
Materials	Computer to watch Migration Story Video Copy of bird outline, pencils and markers or crayons for writing and coloring.

This activity is a good one to talk about stability and change, how people's lives and living situations stay the same and how they change.

## Science/Engineering Standards

Standard K.2.2 Obtain, evaluate, and communicate information about patterns in the relationships between the needs of different living things (plants and animals, including humans) and the places they live.

Standard 2.2.1 Obtain, evaluate, and communicate information about patterns of living things (plants and animals, including humans) in different habitats.

## Social Studies Standards

Kindergarten, Standard 1:2- Recognize and describe how families have both similar and different characteristics.

Grades 1 and 2, Standard 1:2- Recognize and describe the contributions of different cultural groups in Utah and the nation.



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# How to Use this Activity

Watch the Migration Story video with your students. You may want to watch it more than once. Discuss what it means to migrate. Also, talk about how some people don't know a lot of their migration story. Val in the video didn't know her migration story. That is okay!

Migration Video Link: <https://vimeo.com/515867593>

Make a copy for each student of the bird outline. Decide which outline is more appropriate for your students to cut out. They may want to choose from the two. Students will be coloring their bird on one side, and then cutting out the outline. Then, on the other side, they will either write a word, sentence, or many sentences telling their migration story. Encourage students to ask their family members about their story, and if they don't know, they can simply write that down. Younger students may also want to dictate their stories.

Teachers can display students' birds on a clip that makes it easy to rotate the bird to see the story on the back. You may want to create a tree or a wetland background for the display!

## Using this lesson for Distance Learning Options:

1. Have students watch the migration video
2. Decide how you are going to get them copies of the bird outline. It can be sent out as part of a packet, students can print off copies if they have a printer, or they can draw their own bird from an example and color it in.

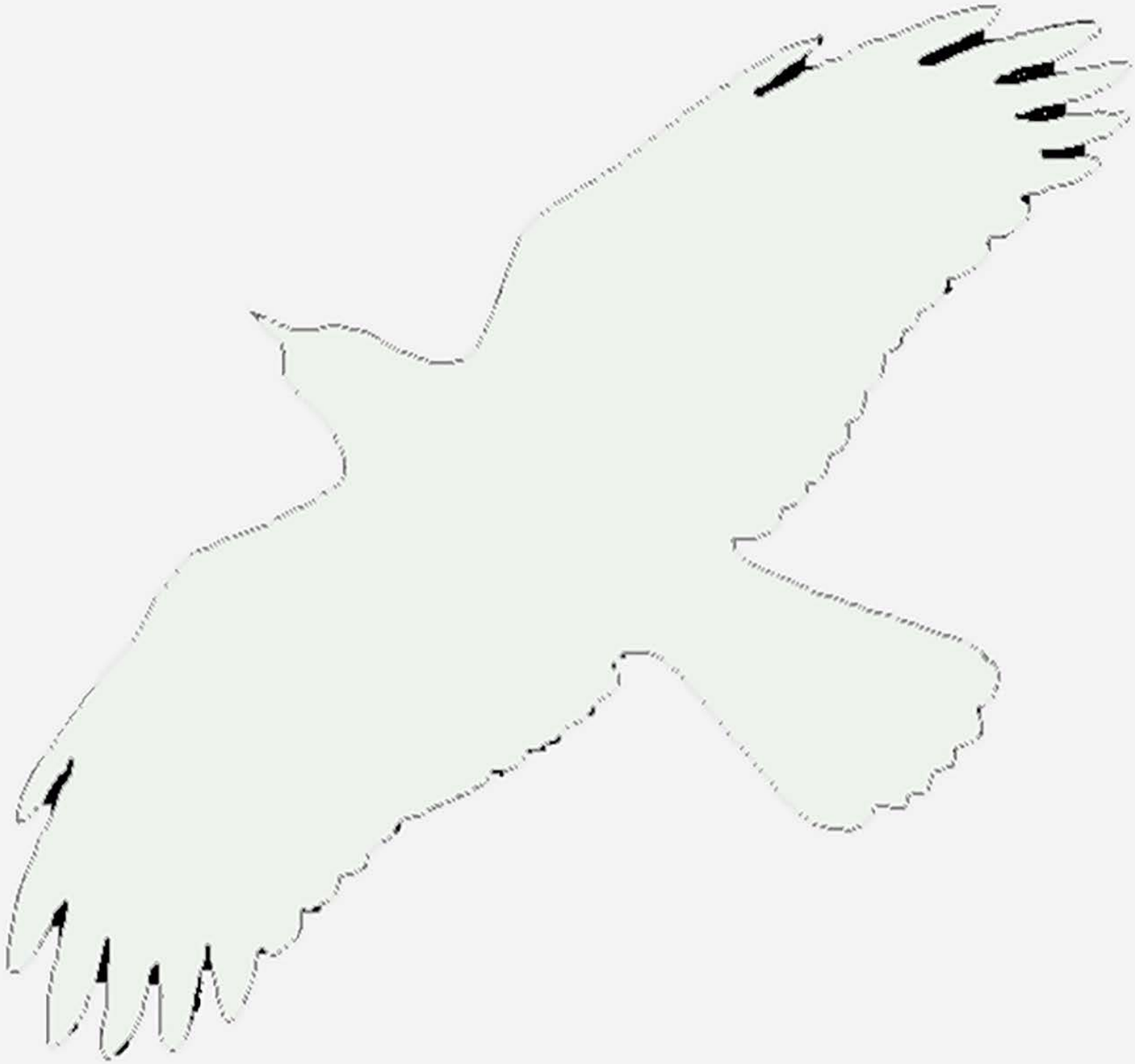
## Activity Alternatives

Students can watch migration video and discuss with their families their migration stories. They can then share those aloud with their classmates.

Students may also wish to act out their migration stories. They can pretend to fly in airplanes or walk or drive in cars from place to place. Students who have always lived in the same house can also talk about migrating to see friends, to go to school, or even to find food like at grocery stores and restaurants.

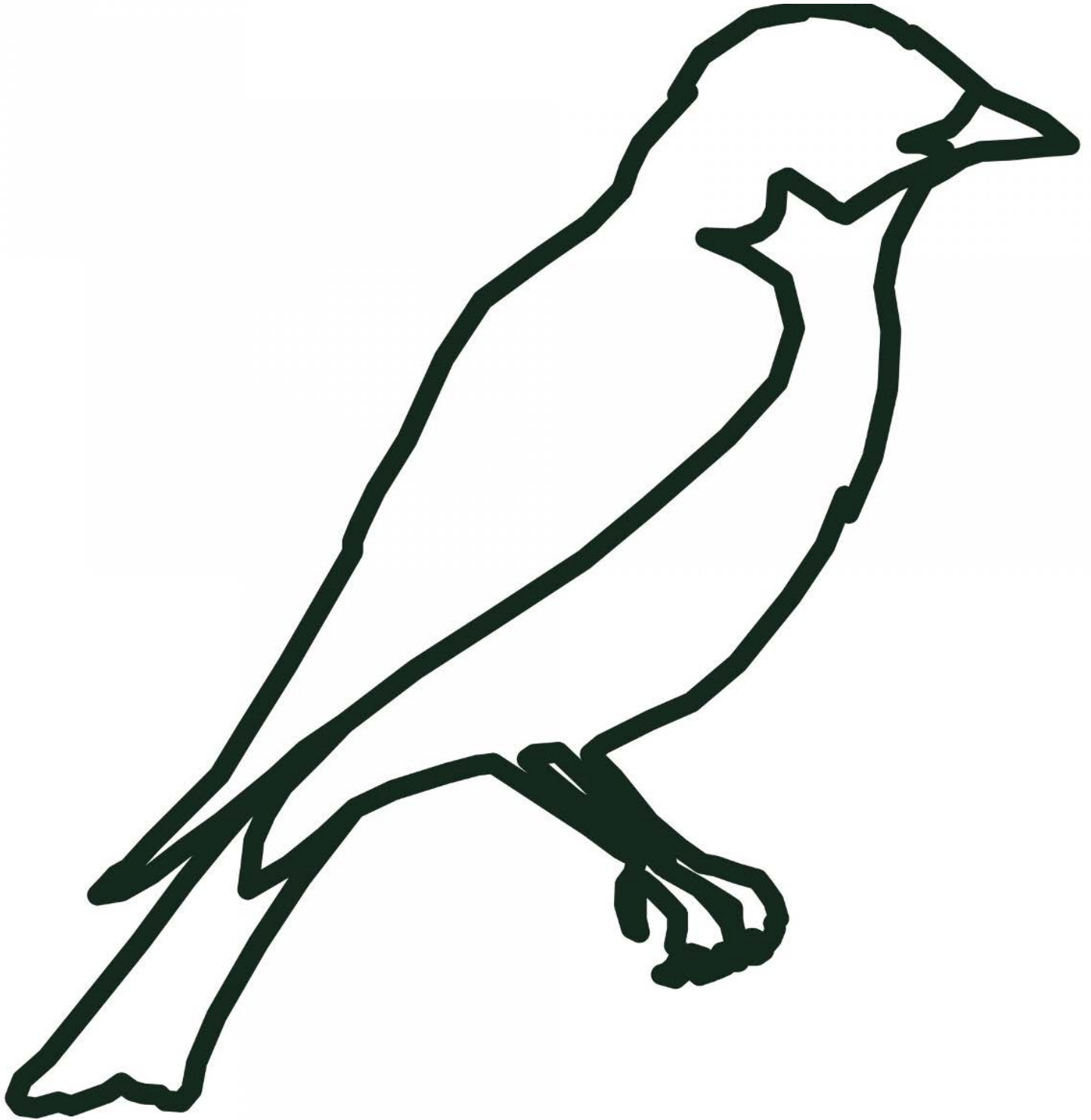


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