Setting Expectations
Our goal for your students is they are engaged in learning, and they behave in safe and respectful ways. In order for you to have a successful fieldtrip, please make sure you review the Museum’s expectations for chaperones and students, in order to prepare effectively. You will be held accountable to these standards, whether or not individuals are prepared or informed.

Important to Note
If your group has a large number of students or chaperones that are not meeting expectations, the Museum reserves the right to gather your group together. We will review our expectations and let the group know that if they continue to make choices that are not in line with our expectations, your group will be asked to leave the Museum. If there is an event that is egregious, we reserve the right to ask your group to leave the Museum without reviewing expectations.

Chaperones must
Be with their groups at all times.
Chaperones must actively participate in the supervision of all students. This expectation does not change with the age of your students. Sometimes it is hard for adults chaperoning middle school and high school students to follow this expectation. This means students are close enough that chaperones can see them and engage with them quickly. Your group may be asked to leave in the event of inadequate supervision or inappropriate behavior in the Museum.

Be a role model for student behavior
That means that they need to be respectful, attentive and ensure that all students are following expectations. This includes walking, talking at appropriate levels, taking the stairs and ramps instead of the elevator (unless there is a medical exception), engaging in learning activities, eating only during designated times and in designated spaces, and being respectful to Museum exhibits and staff.

Engage with your students and the Museum
Walking through and looking is not engaging. Make sure your chaperones are properly prepared and supported. Use the Chaperone Guide and make sure you have thoroughly prepared them to carry out your objectives.

Enjoy being at the Museum
Chaperones’ attitudes set the tone for the group, if they express enthusiasm for learning and being at the Museum, so will their students.

Important expectations around eating
We find that our most difficult encounters with chaperones are surrounding expectations the Museum has with regard to eating. In order to ensure the safety of our collections, as well as contain noise and mess, we have very clear expectations surrounding eating at
Please make sure they are aware of the following expectations before they come to the Museum.

**Get students to lunch on time and eat in the correct space**
The designated lunch space for school groups is the Community Room. It is located on Level 2 right by the group entrance and near the Café. We recommend that you leave the galleries a few minutes early in order to arrive at the Community Room on time for lunch. Chaperones should have students wash their hands in the restrooms, which can be found on every level near the elevators. Please do not use the one stall bathroom by the Community Room for this.

**Ensure students are not eating in the Museum unless it is during their reserved lunchtime in the designated lunch space**
Students are only allowed to eat during their scheduled lunchtime even if they are hungry. There is no exception. If you do not have a lunchtime scheduled, chaperones should not purchase food from the Café or allow students to purchase food from the café, as your students are not scheduled to eat at the Museum. This is especially important to enforce with Middle and High School students who want to purchase a snack, or with younger students who are hungry. If you have lunch scheduled, you may purchase food to be eaten during your lunchtime. However, this is not a feasible option for large numbers of students. We have limited options and only one cash register. This is best for individuals who have forgotten their lunch, or for a parent who may need to get lunch.

**Students must**

**Walk**
No matter how excited they are they need to maintain a walk to ensure their own and other visitors’ safety, as well as the exhibits. Also, they are missing interpretation if they hurry through spaces. Slow them down so that they can truly engage with our exhibits and their own learning.

Areas that may prove difficult:
The ramps that connect Levels 2 through 4
Median Village excavation in First Peoples Level 3
Land Gallery

**Talk quietly**
When we get excited, our voice gets loud. While this is understandable, in order to ensure a good experience for your students and other visitors, please make sure your kids are talking in a conversational voice or quieter.

Areas that may prove difficult:
In the canyon, on bridges or across galleries, students will see each other 40 feet below, or across space between bridges. In their excitement, they like to call to each other. Please don’t let this happen by reminding them of these expectations.

In the galleries, when they see something cool, particularly in Past Worlds and Gems & Minerals.

**Use the stairs and ramps**
Elevators are off limits to school groups unless there is a medical need. Note: If you have a medical need to use the elevators, please check in with Museum staff prior to using the elevators.

**Engage with the Museum**
There is a big difference between walking through and looking at the Museum and engaging with it. Make sure your students get the most out of their visit by using the resources we have given you. Review the curriculum and prepare for your visit. Watch the video. Talk with your students about the purpose you have for bringing them on this field trip.

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