

# My Visit to the Natural History Museum of Utah

## A Social Story

### Arrival

I am going to visit the Natural History Museum of Utah with my school!  
This is what the building looks like.

Natural History Museum of Utah



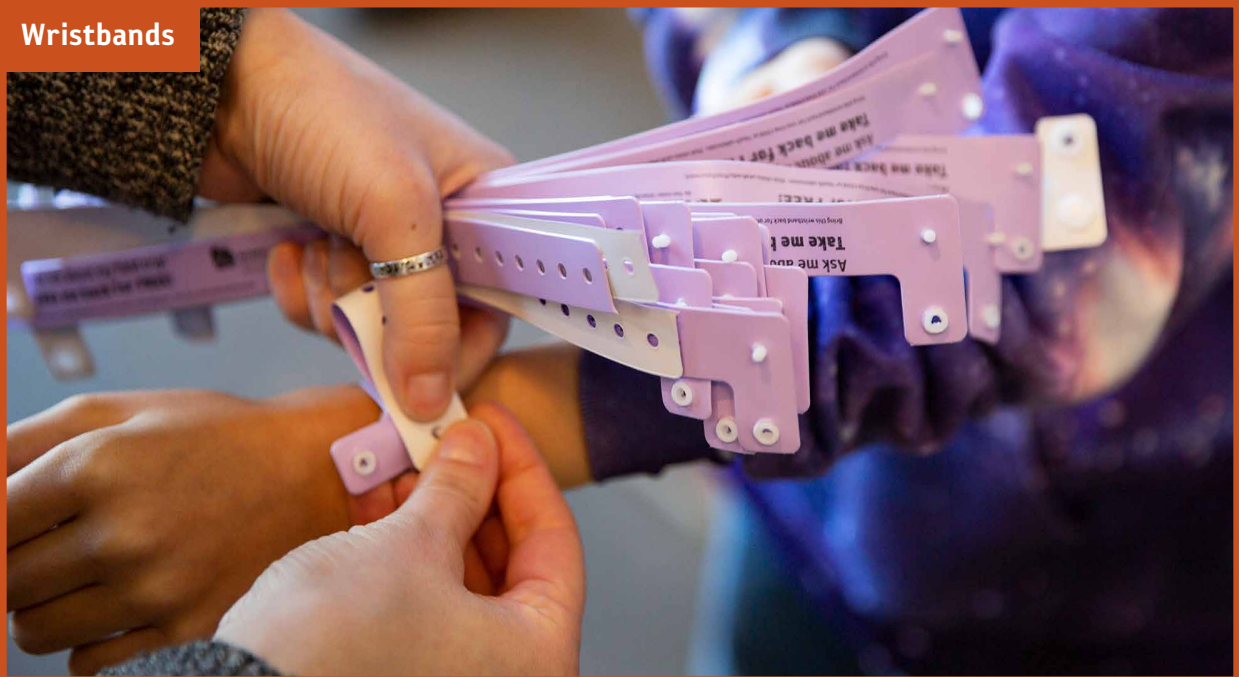
**NATURAL HISTORY  
MUSEUM OF UTAH**  
Rio Tinto Center | University of Utah

When my school arrives, we will be greeted by a Museum Staff member. They will talk to us about good behaviors. I will do my best to keep quiet and listen. If I have questions, I can ask the Museum Staff member after the greeting.



Before we start exploring everyone will get a wristband. This is our ticket to the Museum. If I find the wristband uncomfortable I can ask to wear it somewhere else—like on my shoelace!

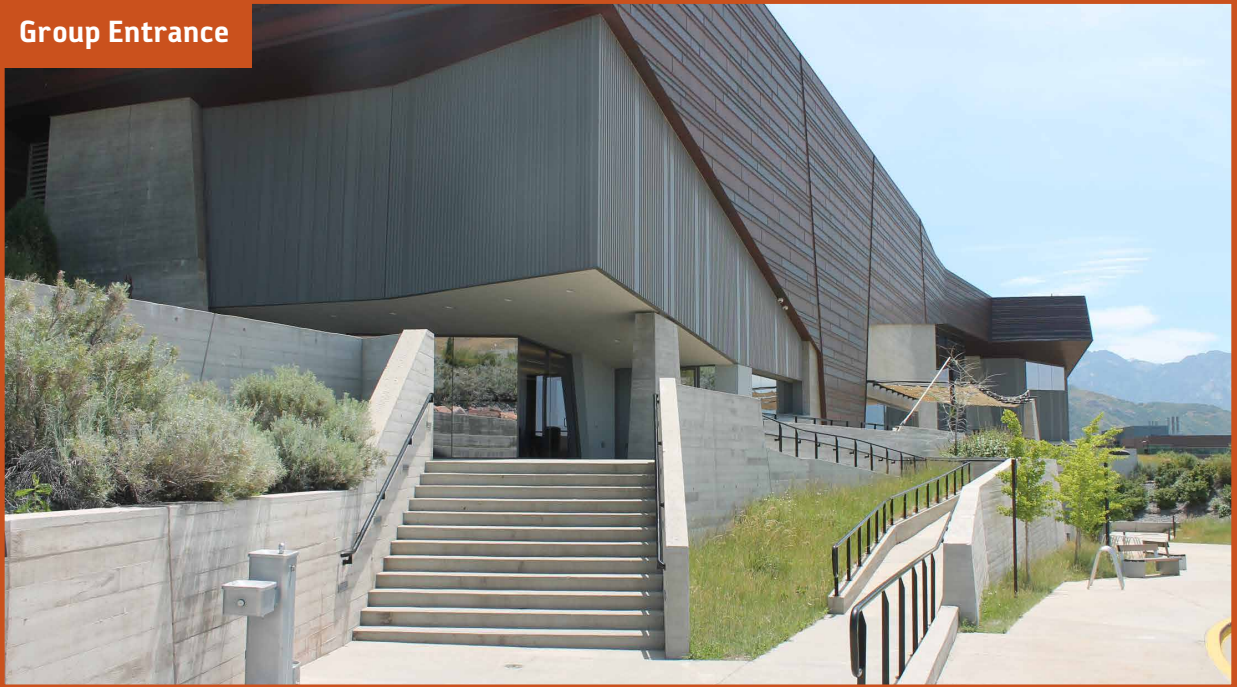
### Wristbands





We will enter the Museum through the Group Entrance. We will pass the Café and Gift Shop.  
I can stop if my chaperone says it is ok.

**Group Entrance**



**Museum Store and Café**



I will show my wristband at the Ticket Gate as I enter the galleries. There are many fun and exciting places to discover in the Museum! While I explore, I will stay with my chaperone the whole time.

**Ticket Gate**



## **Behavior Expectations**

There are many things to see at the Museum. I may not get to see them all but that is okay. While I explore there are some things I can touch, puzzles I can solve, and buttons I can press. I can ask my chaperone if I can touch something if I am not sure.

The Museum can be an exciting place! While I explore I will try to be in Museum Mode—with walking feet and quiet voices.

Museum staff will be throughout the Museum. They will be dressed like this. If I get lost or need help I can ask Museum Staff.



Sometimes the Museum can be loud or surprising. I can cover my ears or ask my chaperone to go to a quiet area if it is too loud.



## **Features**

There are elevators on every floor but I will take the stairs with my group, so other people can use them. If I need to use the bathroom, I can find them with my chaperone near the elevators.

**Bathroom and Water Fountains**



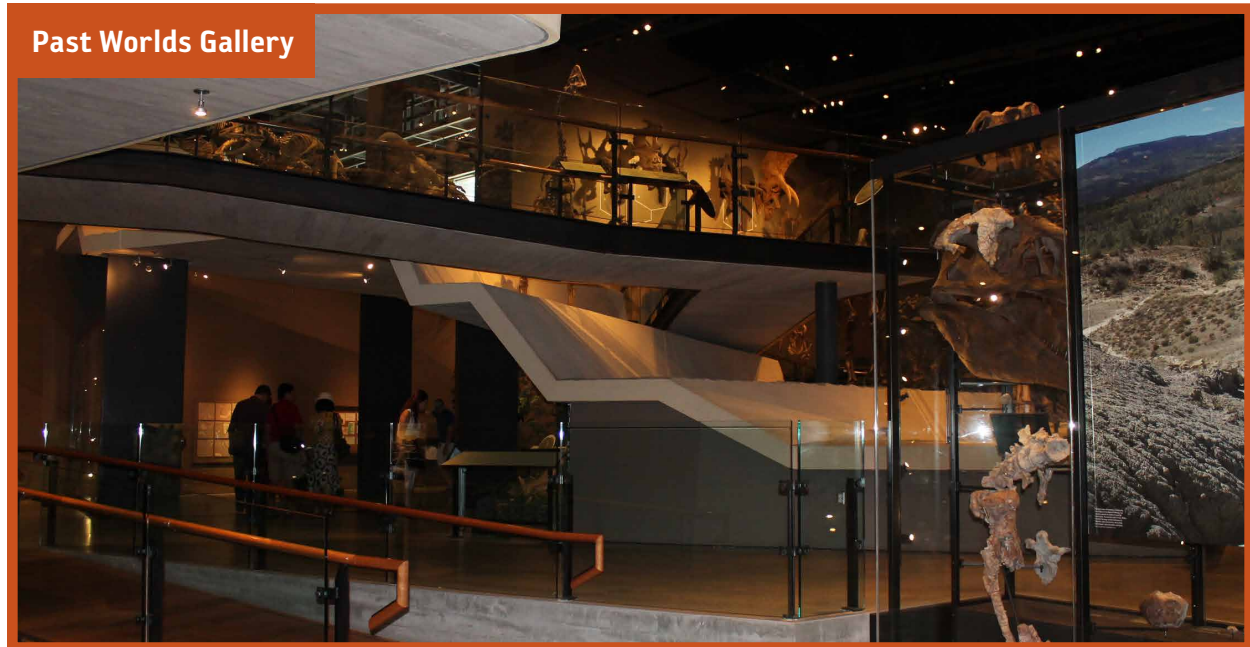
If my school is having lunch at the Museum, we will eat in the Community Room. We will have a set lunch time and I can be patient and wait our turn. The lunch room may be loud or have weird smells. I can ask for my group to sit in another place if it is too loud. When I am done eating, I will leave all leftover food in the Community Room.

**Community Room**



## Galleries

This is the **Past Worlds Gallery**. Here I will see dinosaurs and other ancient animals. Some will be big and some will be small.



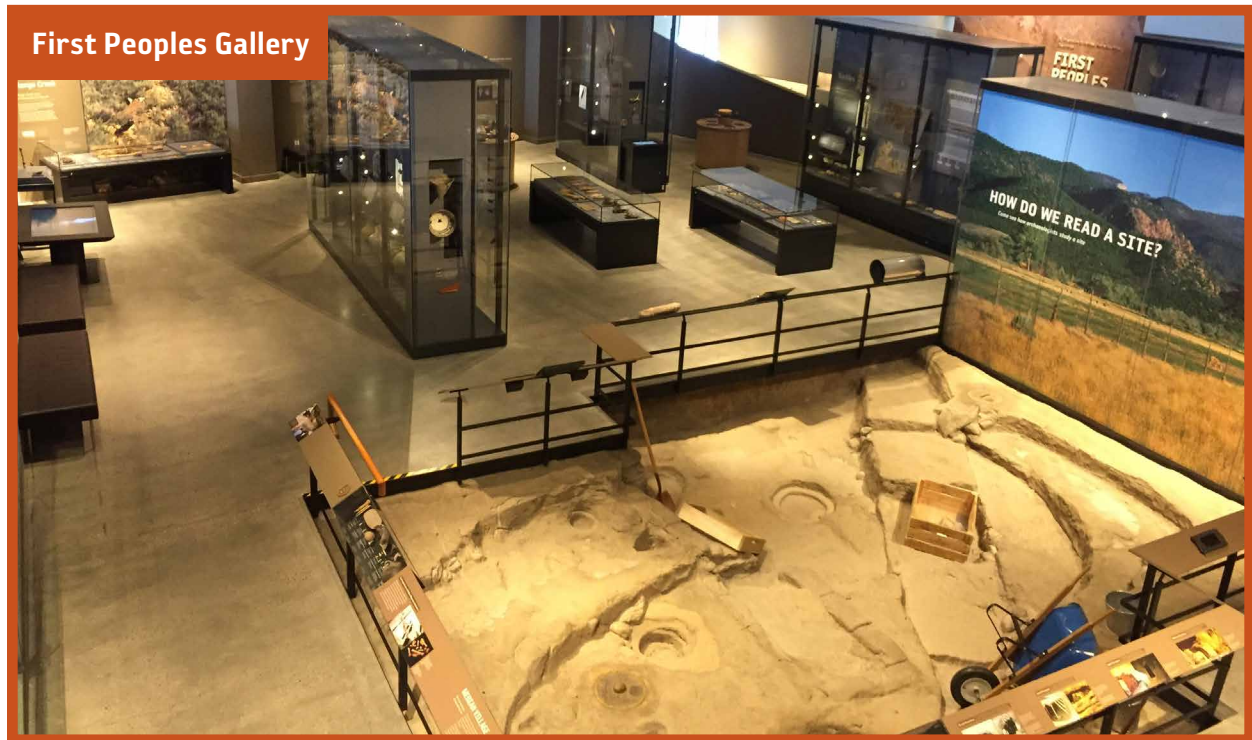
There is a dig pit. I can play in this if my chaperone says it is okay. I will be respectful of other people by sharing tools and keeping the sand in the box. Play time might be short and that is okay. I will continue exploring with my group when my chaperone says it is time to move on.

This is the **Great Salt Lake Gallery**. Here I can learn all about the lake and what animals live here. There are some things I can touch, like the water table. There are some things I will just look at, like the birds in the dioramas.





This is the **First Peoples Gallery**. Here I can learn all about people who lived in Utah a long time ago. There will be baskets, pottery, shoes, and more.



There is a remake of an old village in this gallery—**Median Village**. I can explore and look inside but I will be respectful by walking and using my inside voice. I can use the tablets to see what Median Village looked like when people lived there!

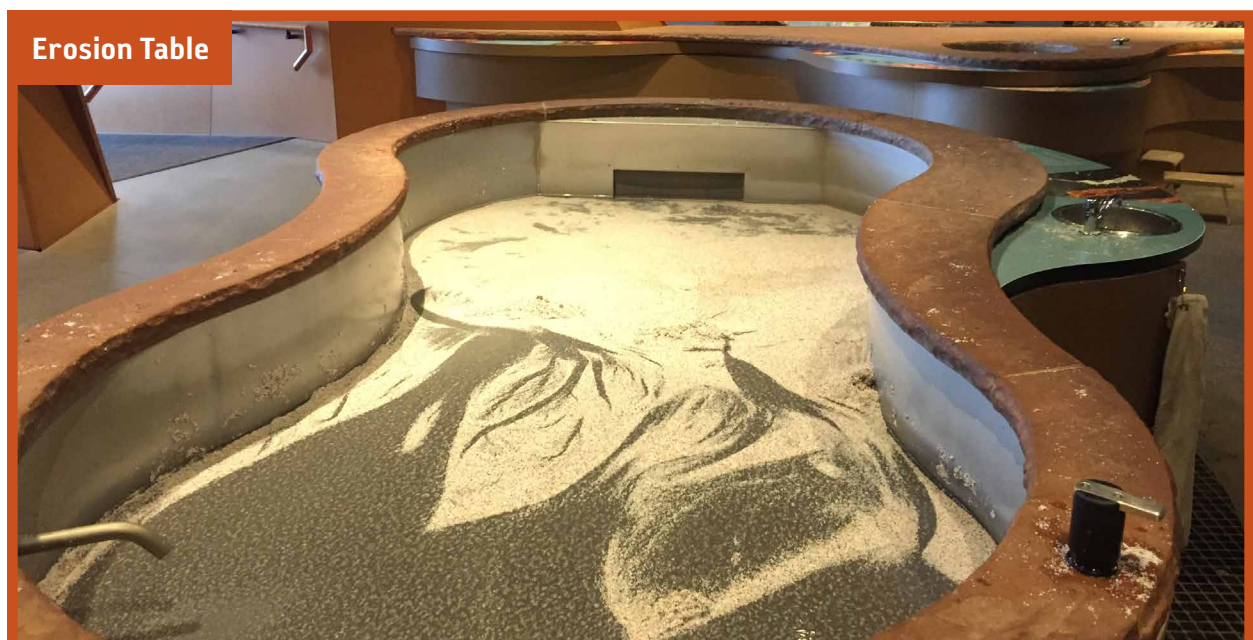




This is the **Land Gallery**. Here I will learn about rocks, land formations, plants, and more. I can simulate an earthquake by jumping where it says “Jump” on the floor. I will take turns with the other visitors.



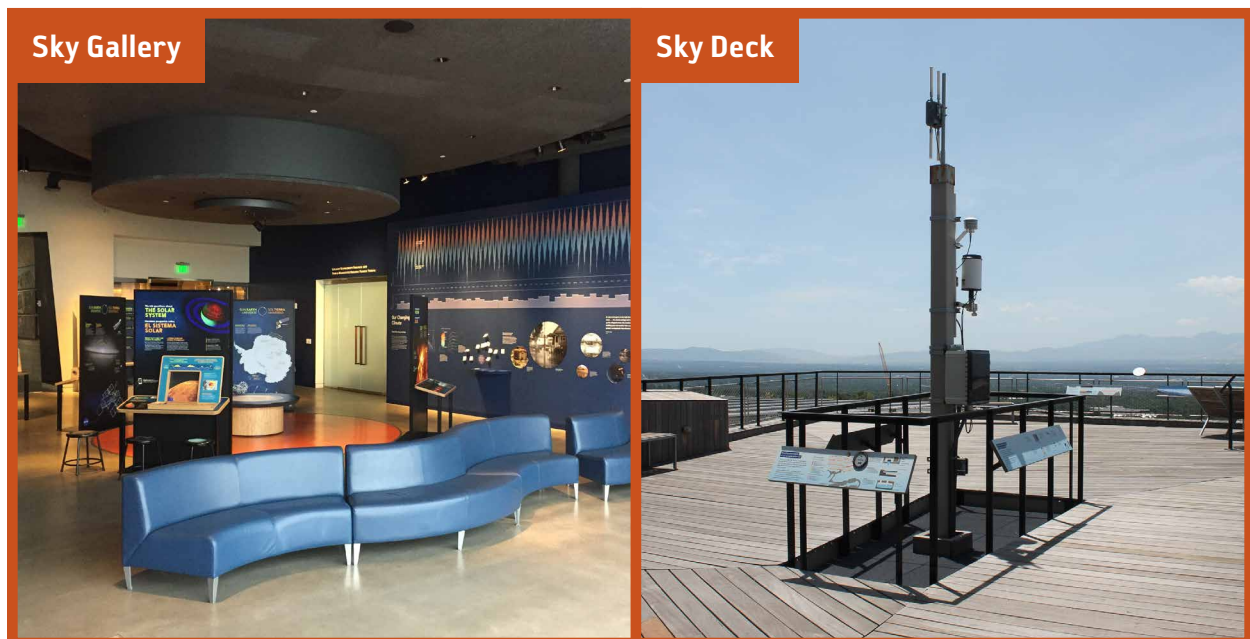
This is the **erosion table**. I can play with the sand and water to see how water moves the sand. I will be respectful of others by sharing space and keeping the sand in the box. The sand may feel weird on my hands and that is okay. Play time might be short and that is okay. I will continue exploring with my group when my chaperone says it is time to move on.



This is the **Life Gallery**. I can learn all about animals and plants. In this gallery there are some live animals such as fish and a tarantula. I can be respectful by looking just with my eyes and keeping my hands to myself.



This is the **Sky Gallery**. I can learn about space and our weather. There is also a deck outside. This might be open if weather is good. I might be able to go out there to look at the Salt Lake Valley. I will keep my feet on the ground while I look.





This is the **Native Voices Gallery**. There is a speaker that will greet me in many different languages when I enter. I can learn about Utah's Native Nations in this gallery. There are many items to look at and a video. I can listen to the video if I want to. I will be respectful by being quiet and walking.



I may not get to see everything during my field trip to the Museum. When my chaperone or teacher says it is time to go, I will gather with my classmates. I can come back another time with my family.

**I am excited to explore the Natural History Museum of Utah!**

