

# Walk Like a Migratory Bird

and other birds you may see around!



If you have ever taken the time to watch birds, you will see that often they move, both on the ground and in the sky, in ways that are unique to them.

Watch this video and practice moving like a bird. If you want, you can watch other bird videos and practice moving like they move. Why do you think they move in the ways that the do?

Grade Level	K- 2nd Grade
Activity Length	One class period, 30 minutes
Materials	Computer to watch Walk Like a Bird Video Photographs of birds included with this lesson.

### Cross Cutting Concepts

Throughout this activity instructors ask students to look for patterns, discuss structures that birds may have (such as long legs) and the function of these structures, and talk about cause and effect of bird behaviors.

### SEEd Standards:

Standard K.2.1 Obtain, evaluate, and communicate information to describe patterns of what living things (plants and animals, including humans) need to survive.

Standard K.2.2 Obtain, evaluate, and communicate information about patterns in the relationships between the needs of different living things (plants and animals, including humans) and the places they live.

Standard K.2.3 Obtain, evaluate, and communicate information about how living things (plants and animals, including humans) affect their surroundings to survive.

Standard 1.2.4 Construct an explanation of the patterns in the behaviors of parents and offspring which help offspring to survive.

Standard 2.2.1 Obtain, evaluate, and communicate information about patterns of living things (plants and animals, including humans) in different habitats.



# How to Use this Activity



This activity probably requires more space than a most classrooms have, but you can make it work! It would also work outside on a warm day if you have a way to watch the video. It is better to have all the students do this together. If you have a student who loves to be shine they can be the demonstrators.

Bird Movement Video: <https://vimeo.com/428634770/e7101c4e97>  
(The title on it will be "Summer@Home birds lab video 2")

You will also be showing the students the photographs of the birds that they are imitating.

1. Project video for class to watch. Show photographs of what the birds look like.
2. Watch the video all the way through one time, and then repeat the video, pausing for students to give it a try.
3. Ask questions to see if they have explanations for why a bird might move like it does.
4. If possible, watch videos of other birds and try to move like they move, or for older students invite them to find their own videos and demonstrate the movement to the class. Students might want to guess what birds they are imitating!

## Using this lesson for distance learning:

1. Provide link for video or watch video online together. Provide the photographs of the birds.
2. Students can individually or as a group try to "walk like a bird".
3. If possible students can find their own videos and then imitate birds from the videos, and share with the class during another class session. They can also see if they can find birds in their neighborhood to watch and imitate.

## Activity Alternatives

1. Students who are reluctant to participate in moving like a bird can be guessers in a game of "which bird am I" where other students or an adult does the one of the bird movements.
2. Students can verbally describe a bird's movement and/or talk about why birds might move in different ways.
3. Students can watch birds or bird videos and draw pictures and describe to the class or to an adult what they notice about the movement.
4. Whole families can get involved in moving like birds! See if any students would like to video their family moving like birds!



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## Bird Photos



House Sparrow



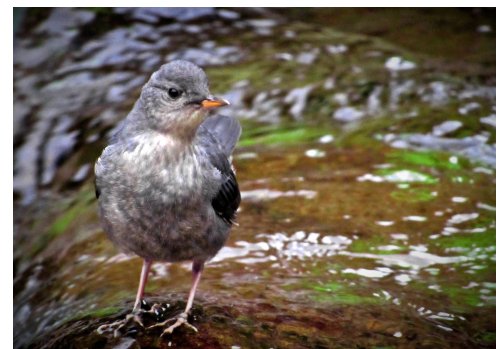
Quail



Spotted Towhee



Snowy Egret



American Dipper

