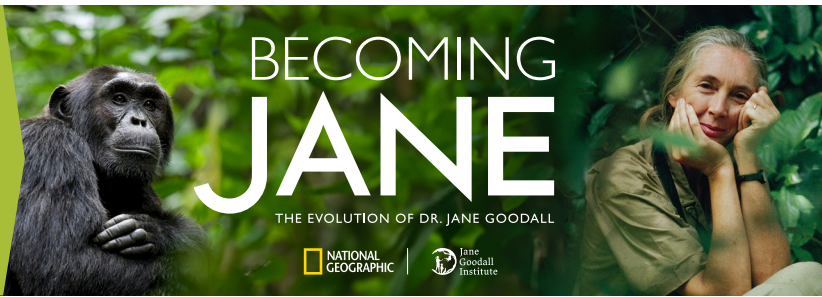


**Activity Guide**  
2<sup>nd</sup>-3<sup>rd</sup> Grade



**1. Jane dreamed of traveling to the continent of Africa for as long as she could remember.** How did she save up enough money to make the trip? What is something you would save your money for?

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**2. Look around Jane's tent.** Would you enjoy living in such a simple home? Why or why not? Discuss with a friend.

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**3. If you could add anything to the tent, what would you add? Why that item?**

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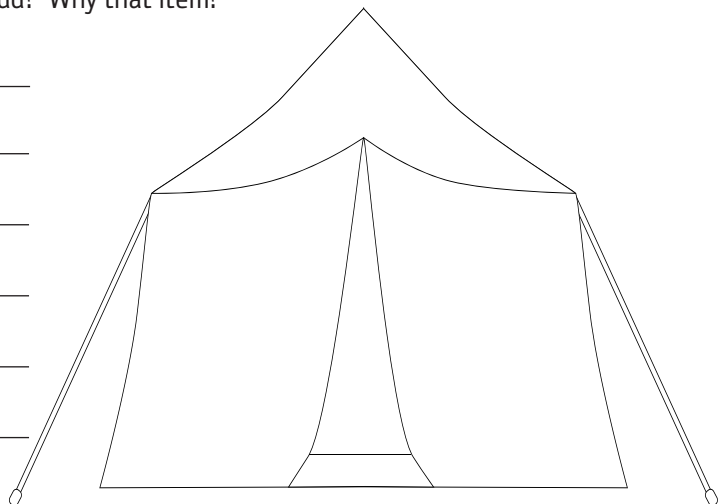
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Activity Guide  
2<sup>nd</sup>-3<sup>rd</sup> Grade



4. What was the first tool Jane saw a chimpanzee use? \_\_\_\_\_

What was the tool used for? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. **Chimpanzees communicate using vocalizations.** What do we call the sound chimpanzees make when they are looking for other chimpanzees? \_\_\_\_\_

How would these vocalizations help chimpanzees survive in the wild? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**6. At our Observation Station, take a look through the glass to observe (watch) chimpanzee behavior.**  
Draw something you observed below!

**7. Look at the bronze sculptures of the chimpanzee hands and chimpanzee and human skulls.** List some physical similarities between chimpanzees and humans:

- A.
- B.
- C.

**8. You can be a reason for hope too!** How can you help protect chimpanzees?

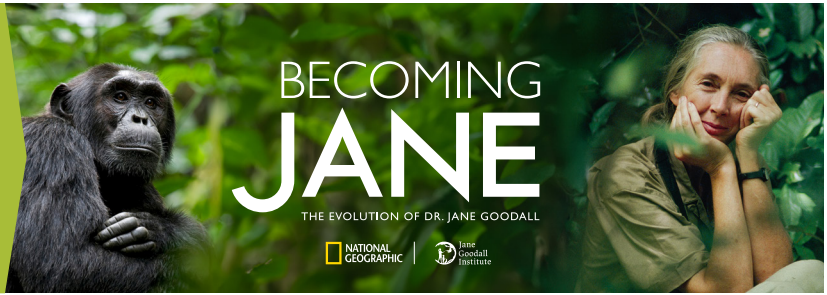
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# Activity Guide Middle School



To learn more about Jane Goodall and find out how to start your own  
Roots & Shoots chapter, visit <https://rootsandshoots.org>

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