

My Visit to the Natural History Museum of Utah

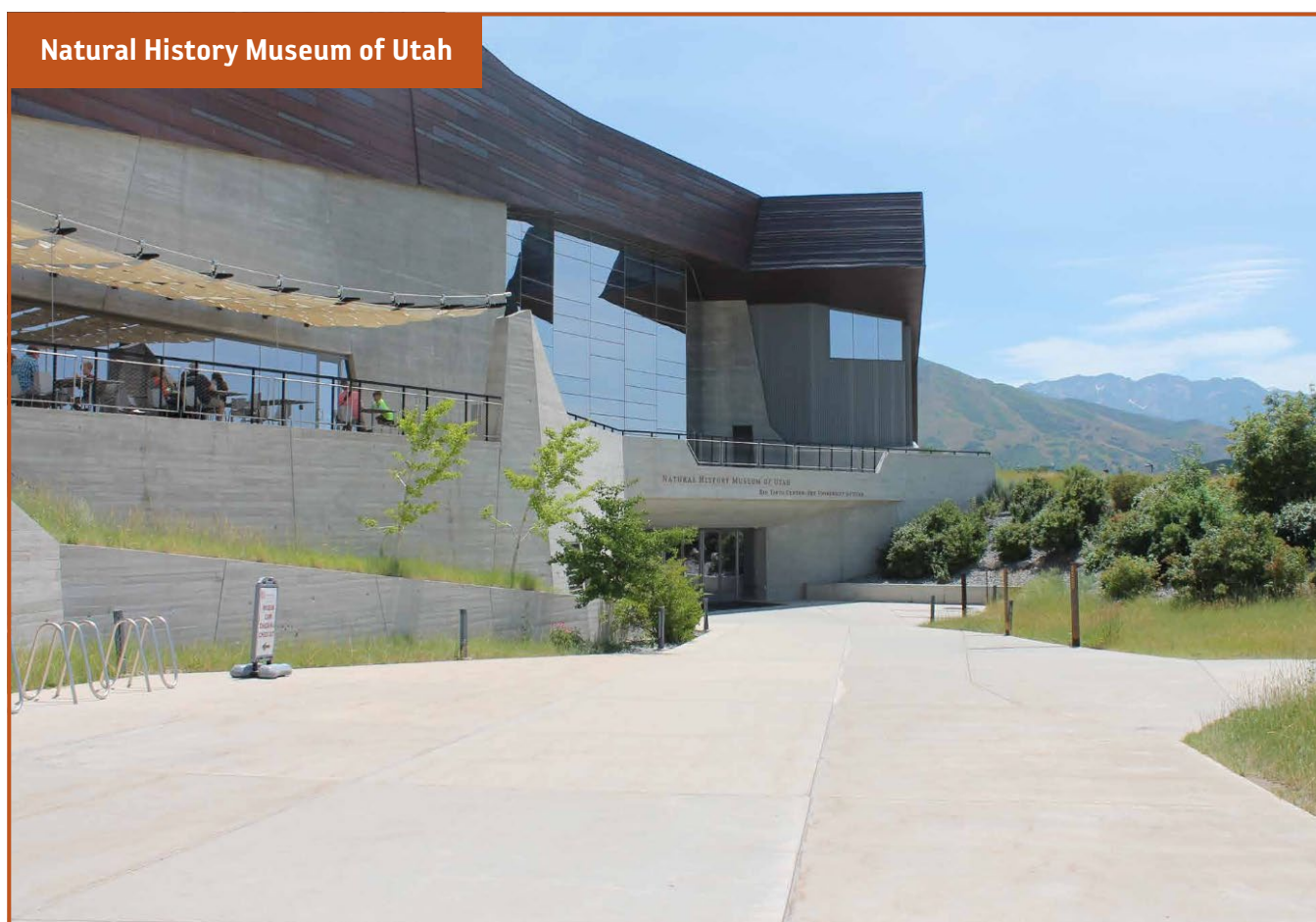
A Social Story for Field Trip Guests



Arrival

I am going to visit the Natural History Museum of Utah with my school!

This is what the building looks like:



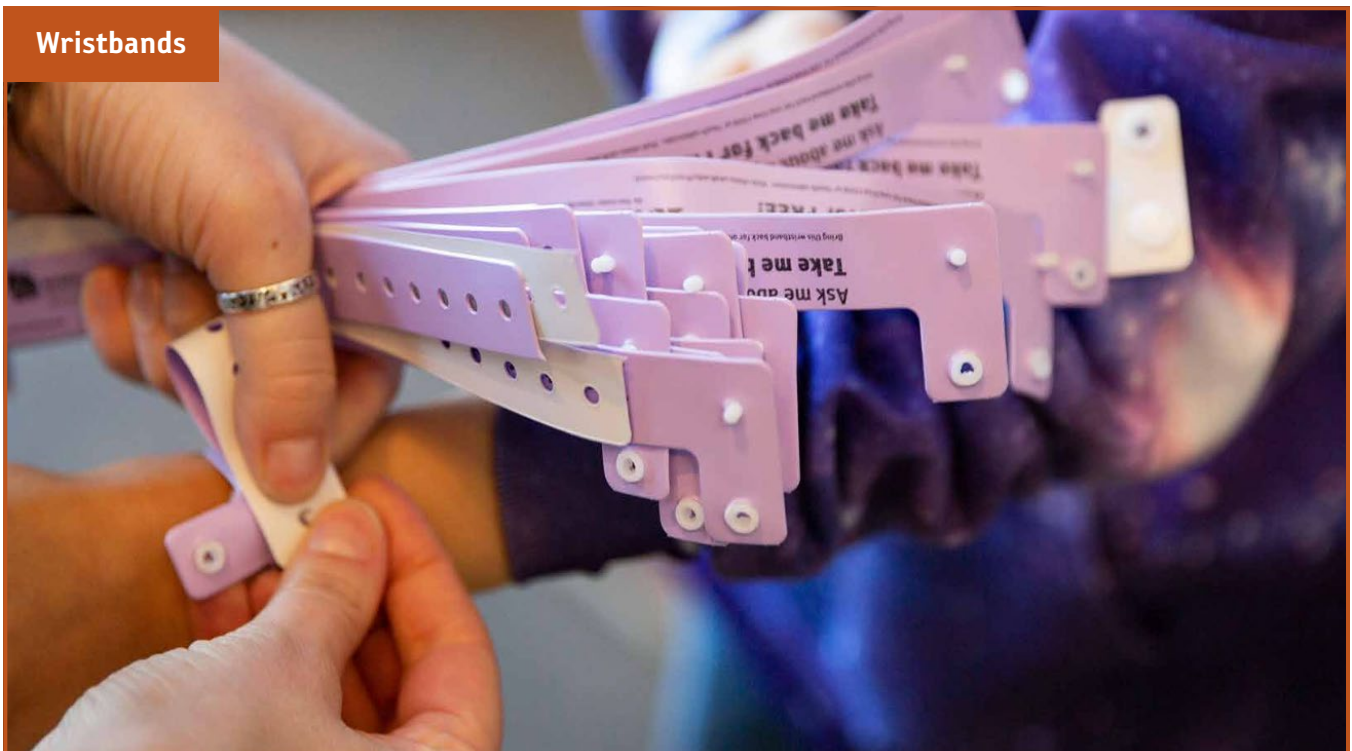
**NATURAL HISTORY
MUSEUM OF UTAH**

Rio Tinto Center | University of Utah

When my school arrives, we will be greeted by a Museum Staff member. They will talk to us about good behaviors. I will do my best to keep quiet and listen. If I have questions, I can ask the Museum Staff member after the greeting.



Before we start exploring everyone will get a wristband. This is our ticket to the Museum. If I find the wristband uncomfortable I can ask to wear it somewhere else—like on my shoelace!



We will enter the Museum through the Group Entrance. We will pass the Café and Gift Shop. I can stop if my chaperone says it is ok.

Group Entrance



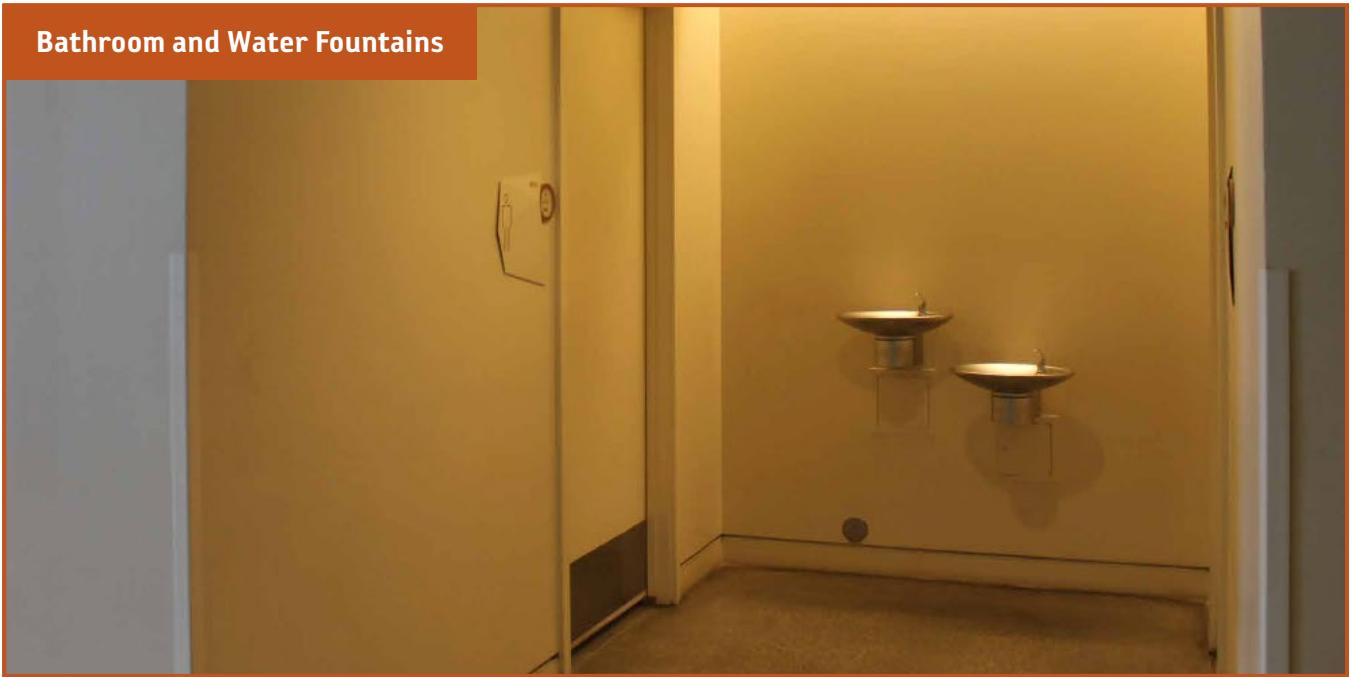
Museum Store and Café



Features

There are elevators on every floor but I will take the stairs with my group, so other folks can use them. If I need to use the elevator, my chaperone and entire group will take the elevator with me. Bathrooms are located near the elevators; my chaperone can help me find them.

Bathroom and Water Fountains



If my school is having lunch at the Museum, we will eat in the Community Room. We will have a set lunch time and I can be patient and wait our turn. The lunch room may be loud or have weird smells. I can ask for my group to sit in another place if it is too loud. When I am done eating, I will leave all leftover food in the Community Room.

Community Room



Galleries

This is the **Past Worlds Gallery**. Here I will see dinosaurs and other ancient animals. Some will be big and some will be small.



There is a dig pit. I can play in this if my chaperone says it is okay. I will be respectful of other people by sharing tools and keeping the sand in the box. Play time might be short and that is okay. I will continue exploring with my group when my chaperone says it is time to move on.

This is the **Great Salt Lake Gallery**. Here I can learn all about the lake and what animals live here. There are some things I can touch, like the water table. There are some things I will just look at, like the birds in the dioramas.



This is the **First Peoples Gallery**. Here I can learn all about the people who lived in Utah a long time ago. There will be baskets, pottery, shoes, and more.



There is a remake of an old village in this gallery—**Median Village**. I can explore and look inside but I will be respectful by walking and using my inside voice.



This is the **Land Gallery**. Here I will learn about rocks, land formations, plants, and more. I can simulate an earthquake by jumping where it says "Jump" on the floor. I will take turns with other visitors.



This is the **erosion table**. I can play with the sand and water to see how water moves the sand. I will be respectful of others by sharing space and keeping the sand in the box. The sand may feel weird on my hands and that is okay. Play time might be short and that is okay. I will continue exploring with my group when my chaperone says it is time to move on.

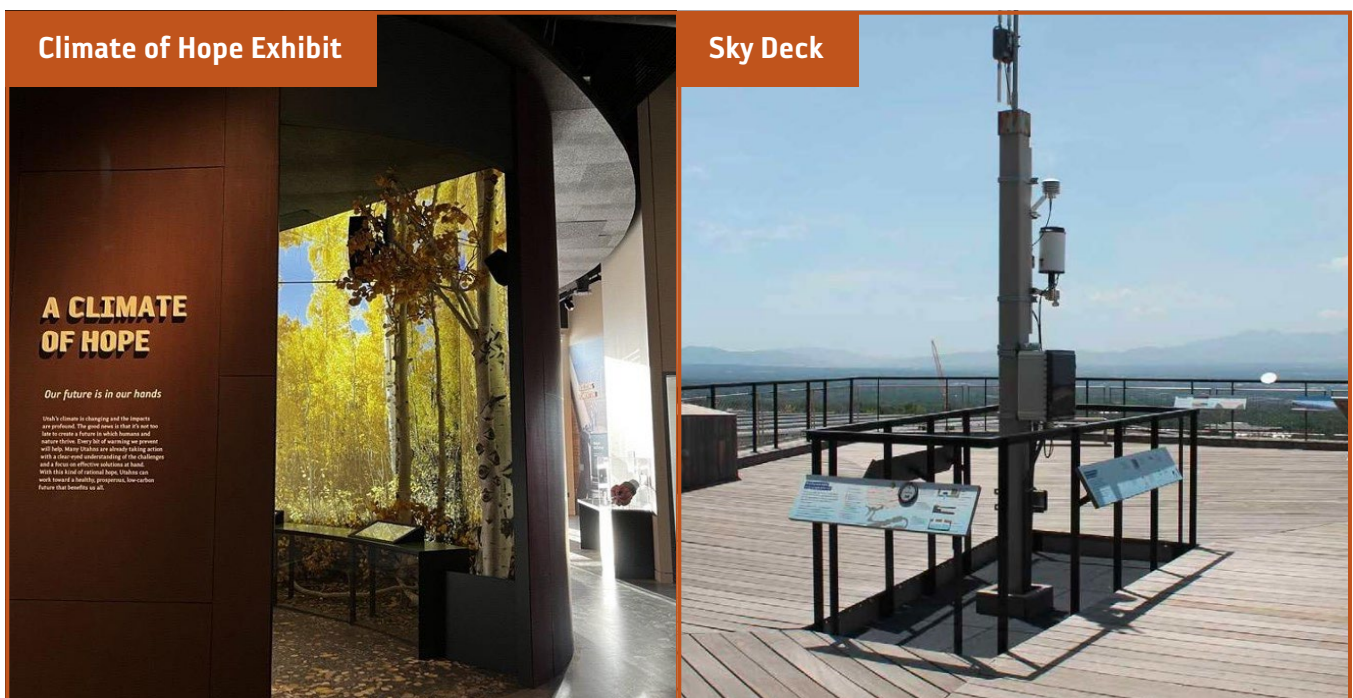


This is the **Life Gallery**. I can learn all about animals and plants. In this gallery there are some live animals such as a tarantula. I can be respectful by looking just with my eyes and keeping my hands to myself.



This is the **Climate of Hope Exhibit** with lots of hands-on activities for me to learn about our changing climate in Utah and what I can do about it. This exhibit has many screen games and a tiny forest to explore! I will share the space with others and allow them to have a turn on all of the screens and toys.

There is also a deck outside. If the weather is nice the deck might be open. If the weather is rainy or snowy, the deck might be closed. When open, I can go outside to look at the Salt Lake Valley. I will keep my feet on the ground while I look.



This is the **Native Voices Gallery**. There is a speaker that will greet me in many different languages when I enter. I can learn about Utah's Native Nations in this gallery. There are many items to look at and a video. I can listen to the video if I want to. I will be respectful by being quiet and walking.



The **Special Exhibit** is a space that changes twice a year. It may be different every time I come in. If I want to know what the special exhibit has inside it, I can ask my teacher, my chaperone, or a museum staff member. There will be lots of signs showing me where the special exhibit is.



I may not get to see everything during my field trip to the Museum. When my chaperone or teacher says it is time to go, I will gather with my classmates. I can come back another time with my family.

I am excited to explore the Natural History Museum of Utah!